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Illustrated Report on Test Workshop 'A' – 15th -16th September, 2022; Nyíregyháza, Hungary

We announced the workshop as a two-day, or more precisely, two-afternoon event. We chose the Móra Ferenc Eco-School in Nyíregyháza as the location, where our initiative received a positive reception. As a result of environmentally conscious education and in the spirit of mutual benefit, we received a lot of support from teachers and students as well as good ideas for the organization.

The primary goal of the event was the application of what was experienced during the study trips with the partners, and we tried to select them in such a way that they were put together in some kind of system and were entertaining and informative for the participants.

As a result, in consultation with the school, we set the goal of the workshop to renew and develop the school's inner courtyard garden. Cleaning the garden took a lot of time, but the raised beds were renovated, we made a bird feeder and a bee garage, put together a composting frame, and painted bed labels.





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In one of the classrooms made available to us, we held a forest knowledge and environmental education session with our forestry teacher friend, and our interactive games and tasks were connected to this.



As a parallel program, we played several ecological board games in another room, and the participants could learn useful knowledge through them. Among these were Ecopoly (Farm responsibly!) similar to Monopoly (Farm wisely!) and a board game developed by a local nature conservation association, made of natural materials, with its own graphics, without fancy packaging, which introduces the values of the Sóstó forest to the players, great fun stretched out.



As part of the workshop, we had an external on-site program to clean the park rest area near the school from discarded garbage. We believe that those who once participate in such a garbage collection will not even think of throwing away their garbage at any time.



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The following day, the ecological expert group visited the city landfill by bicycle, where they could hear a guided presentation about the quantity, fate, sorting and partial recycling of the garbage transported there, and the large-scale composting of organic waste.



These were very intense days, students and their teachers from many classes took part in the event, and based on what we experienced, we reconsidered the selected goals, which can be effectively passed on to other environmental educators and teachers.